



# Cambridge IGCSE™ (9–1)

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**ENGLISH AS A SECOND LANGUAGE**

**0993/51**

Paper 5 Speaking Assessment A

**October/November 2023**

**Approximately 15 minutes**

No additional materials are needed.

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This document has **2** pages.

## A Popular places

Many people like visiting places such as towns, buildings or parks.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places that are popular in your country or area, and why
- a place you enjoyed visiting, and what you did there
- the advantages and disadvantages of visiting places on your own
- the view that tourism is destroying many of the world's most beautiful places
- the idea that it is more exciting to explore new places through the internet than in real life.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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This document has **2** pages.

## B The importance of music

Music plays an important part in many people's lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite song or piece of music, and why you like it
- a time when you, or someone you know, listened to live music, and what it was like
- the advantages and disadvantages of listening to music while studying
- the opinion that everyone should learn how to play a musical instrument at school
- the suggestion that listening to music always makes people feel happier.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Greeting people

When we meet people, there are different things we say and do to greet them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you greet different people, and why
- what you can do to make a good impression on people when you meet them for the first time
- whether tourists should learn how to greet people in the language of the country they visit
- the suggestion that people talk about different topics with their friends than with someone they meet for the first time
- the view that social media has changed the way we communicate with other people.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## D Markets

Some people prefer buying food, clothes and other things in a market, rather than in other places.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a market you, or people you know, have been to, and what it was like
- whether you prefer shopping in a market or a shopping mall
- whether you would like to work in a market, and why
- the view that eating street food is better than having a meal in a restaurant
- the opinion that shopping trips are a good way of spending time with friends and family.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Sharing meals

Many people enjoy eating their meals with friends or family, while others prefer eating alone.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer eating your meals with other people or alone
- a special meal you ate with other people, and what happened
- the advantages and disadvantages of cooking meals with friends or family at home
- the view that mobile phones and television should be switched off during meals
- the opinion that, when travelling abroad, it's a good idea to try the local food.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**F Hot and cold**

People experience different temperatures in different parts of the world.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite type of weather, and why you like it
- a time when you were very hot or very cold, and what happened
- the disadvantages of living in a hot climate
- the view that it is possible to live in any climate if you have suitable clothing
- the suggestion that, in the future, people will have to spend more time indoors than outdoors because of the weather.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G TV programmes

There are many different types of television programmes, which can be watched on TV sets, laptops or mobile phones.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a TV programme you enjoyed, and why
- whether you would like to be in a TV programme, and why
- the advantages and disadvantages of watching programmes with other people
- the view that all TV programmes should teach us something
- the idea that children should only be allowed to watch TV for one hour a day.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H Hopes for the future

Young people have many different hopes for their future lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you like most about your life now, and why
- an event that you are looking forward to, and why
- whether it is important for people to have goals for the future
- the opinion that we all need other people to help us achieve our goals
- the view that only people who work very hard can achieve success.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Growing older

People's lives change as they grow older.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an older person you admire, and why
- how you think your life will change as you grow older
- whether people can learn new skills at any age
- the view that older people can never understand what it's like to be young nowadays
- the suggestion that it's a good idea for young and old generations to live together.

You may introduce **related** ideas of your own to expand on these prompts.

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**0993/51**

Paper 5 Speaking Assessment J

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This document has **2** pages.

## J Modern buildings

Many people nowadays live or work in modern buildings.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the type of building you live in, and what it is like
- a time when you, or someone you know, visited a city with modern buildings, and what you did there
- whether you would like to design and build your own home in the future
- the view that people who live in big apartment buildings in cities never get to know their neighbours
- the suggestion that, in the future, everyone will live and work in cities.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**K Saving time**

People sometimes need to do things quickly so they have enough time to do other things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you had to do something quickly, and what happened
- how you, or people you know, save time during the day
- whether fast food is the best type of food for a modern lifestyle
- the view that if we want to do something well, we need to do it slowly
- the opinion that electronic devices, such as laptops and mobile phones, make us waste time.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

## L New experiences

Some people like trying things for the first time, such as a new type of food or sport.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, did something for the first time, and what happened
- a type of food or sport that you are not interested in trying, and why
- whether it is more enjoyable to try something new with friends than on your own
- the opinion that everyone should travel abroad at least once in their lives
- the view that learning new skills is always challenging.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

## M Groups

We often work, study or play together with other people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were in a large group of people, and what you did
- whether you prefer to study on your own or in a group, and why
- the skills and qualities people need to work successfully in a team
- the challenges of organising a group activity for friends or family, such as a trip or a party
- the view that people can't make real friends on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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This document has **2** pages.

## N Birthdays

Birthdays are a time for a special celebration.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you celebrated your last birthday
- whether you would like to plan your own birthday party
- whether celebrating birthdays is more important than celebrating other events
- the opinion that food is the most enjoyable part of any celebration
- the view that everyone should have a day off work or school on their birthday.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment O

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This document has **2** pages.

## O Messages

People often communicate by writing messages rather than speaking to each other.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- different people you send text messages to, and why
- whether you prefer writing short text messages or long emails
- the advantages and disadvantages of adding images and videos to text messages
- the suggestion that a face-to-face conversation is always better than a text message
- the view that, in the future, people will only communicate on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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